

# The AGMS Week at a Glance...

*Passions, Challenge, Connections and Supports*



Dear Parents/Guardians:

**2018-19 Transfer Process** - The timeframe to submit transfer applications for next year is the **week of Feb. 15-23**. (Forms will be available on Feb. 15 in our office.)

**Grade 8 Parents please note:** If your child wants to attend a school **other than their catchment Secondary School**, OR wishes to **change from French Immersion to English**, a **Student Transfer Process form must be completed** at our school between **Feb. 15—23**. Please refer to the district's **2018-19 Registration Guide** for details (attached).

### Passion Projects and Inquiry Learning

Please see the article on this school-wide project on the next page. I have taken a group myself and it is fascinating to see the students sharing their true passions with each other!

Finally, I want to again thank all for the many offers of support that continue for the Bui family. Leila had been in hospital in Vancouver for a time but is now back at Victoria General Hospital receiving ongoing treatment and testing. It is a difficult journey for the family and they want to send a big thank you for all the positive thoughts and prayers coming their way. The many expressions of concern have been appreciated. We will continue to liaise with the family and let the PAC know if there are any specific needs where our community may be able to help.

Yours truly,

Rob Parker, Principal



	YOUR WEEK AT A GLANCE
Mon., Feb. 5	7:30 am Gr. 6 & 7 Boys Competitive Volleyball Practice 12:06 pm Dance Club in the gym <b>3:45 pm Gr. 8 Boys Volleyball Game Dunsmuir</b> 3 pm Gr. 7 Girls Competitive Volleyball Practice 3 pm Gr. 6 Girls Competitive & Recreational Volleyball Practice
Tues., Feb. 6	7:30 am Gr. 8 Girls Volleyball Practice 12:06 pm Gr. 6/7 Boys Recreational Volleyball Practice 3 pm Gr. 6 & 7 Boys Competitive Volleyball Practice <b>3:45 pm Gr. 6 Girls Competitive Volleyball Game at Glanford</b> <b>3:45 pm Gr. 7 Girls Competitive Volleyball Game at Gordon Head</b> <b>3:45 pm Gr. 6/7 Girls Recreational Volleyball Game at St. Josephs</b>
Wed., Feb. 7	<b>3:45 pm Gr. 8 Girls Volleyball Game at Arbutus</b> 2:45—4 pm Homework Club in The Learning Centre
Thurs., Feb.8	12:06 pm Gr.6/7 Boys Recreational Volleyball Practice <b>3:45 pm Gr. 7 Boys Competitive Volleyball Game at Arbutus</b> <b>3:45 pm Gr. 6 Boys Competitive Volleyball Game at St. Pats</b> <b>3:45 pm Gr. 6/7 Boys Recreational Volleyball Game at Cedar Hill</b> 3:15—4 pm Arbutus Swim Team Practice at Gordon Head Rec Ctr
Fri., Feb. 9	12:06 pm Dance Club in Drama Room, Media Team (Rm 114), Debate Club in Art Rm <b>Last day of hot lunches for first session.</b> <b>3 pm Gr. 8 Boys &amp; Girls Volleyball Practices</b>

FEBRUARY 2, 2018

TEAM AVALANCHE

# The AGMS Week at a Glance...



**Arbutus Global:**  
**Celebrating diversity;**  
**Seeking sustainability**

## Dates to Remember:

Feb. 13	Parent Evening on Social Media—7 pm at Arbutus
Feb 15—23	<b>K to Gr. 12 Student Transfer Process</b>
Fri. Feb. 16	Grade 8 Ski Trip to Mount Washington
Fri. Feb. 23	Pro D Day—no school for students
Wed. Feb. 28	CC Day—early dismissal at 11:35 am

## **Inquiry-Based Learning Project**

We were extremely pleased to begin our inquiry-based learning project this week, which taps into student passions to drive and further stimulate their learning. The project goes every Wednesday morning for two blocks until Spring Break and all hands are on deck with staff leading 28 different groups focusing on various passion themes (i.e. engineering, art, water sports, automotive, etc.). More and more evidence shows that using students' own areas of interest can have a huge impact on the engagement levels and empowerment they feel in their learning. This first project will be an excellent way for students to practice and explore the core competencies in the BC Curriculum, such as critical and creative thinking and communication skills. While these competencies will continue to be tackled in traditional courses such as math, language arts, and science, it is inspiring to see students starting to realize they can also practice these in a topic that truly captures their imagination and is one of their own choosing.

One of the side benefits we hope to achieve in this project is for students to find and expand on areas of interest in their life where they can create and build something. This may be a nice addition to their current areas of interest - which might be more passive or consumer oriented. For example, some of our students at first talk about their passions for video games or social media. While this is likely an unavoidable activity for young people in 2018, we hope to show students that they can add to their repertoire of leisure time activities in areas which may be equally, if not more compelling. This outcome would very much support our school goal this year to improve the social and emotional well-being of our students. We look forward to monitoring their journey and the positive results that we hope can come from this school-wide project.



## **January Assembly**

Thank you to Team APEX, our school spirit team, Mrs. Mawson, Mrs. Petrini and Mr. Lemon for arranging a fun *Let's Make a Deal* game at our assembly this week. These monthly assemblies are meant to be a time to build team spirit and reinforce social emotional learning across all grades.

**Team Spirit**

**ATTENDANCE** - Please remember to inform the office if your child will be late or absent. You can email to [attendance62@sd61.bc.ca](mailto:attendance62@sd61.bc.ca) or phone and leave a message on our call back line at 250-360-0725.

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## Twins Day - Jan. 31

Thanks also to Team APEX for organizing a very entertaining Twins Day on Wednesday. We had a wide variety of outfits appear at school that day!

Thank you as well to Vocal Jazz and Mrs. Hill for the beautiful performance of an Aboriginal Welcome Song at the assembly that afternoon.

(right)

